

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: EG1113 - English Composition II

**II. COURSE DESCRIPTION: Three credit hours
Three credit hours of lecture and Zero credit hours of lab per week.**

This course is an extension of English Composition I and emphasizes critical thinking, analytic and persuasive writing, and research methods.

EduKan course number: EN177

Pre-requisite:
EG1103 English Composition I

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The English Department of Seward County Community College contributes to students' general education by providing the knowledge and skills necessary to perform personal, academic, and professional reading and writing tasks.

IV. TEXTBOOK AND MATERIALS:

Lunsford, Andrea A. Everything's an Argument. 8th ed. Boston: Bedford / St. Martin's, 2019

V. SCCC OUTCOMES:

I: Read with comprehension, be critical of what they read, and apply knowledge gained to real life

II: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

V: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VI: Exhibit skills in information and technological literacy

VI. COURSE OUTCOMES:

Expected learning outcomes of this course are in alignment with the learning objectives

established by the 2012 Kansas Core Outcomes Project

1. Compose persuasive or informative texts acknowledging the expectations of specific audiences.
2. Apply research strategies including finding, evaluating, analyzing, and synthesizing sources.
3. Employ an appropriate style for citing and listing sources.
4. Demonstrate the ability to read and think critically about texts.

VII. COURSE OUTLINE:

1. Students will write two-three essays/assignments demonstrating the skills of rhetorical analysis, argumentation, and summary/paraphrase.
2. Students will write an 1,800-2,500 word argumentative essay based on research and documented according to Modern Language Association style.
3. Students will write an in-class final examination essay demonstrating their ability to argue a position and analyze sources effectively.

VIII. INSTRUCTIONAL METHODS:

1. Class discussion
2. Workshop sessions
3. Lecture
4. Computer-aided instruction on grammar and usage
5. Student-generated instruction on grammar and usage

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Textbooks
2. Computer editing and instructional software

X. METHODS OF ASSESSMENT:

Outcome 1:

1. Competency 1 will be assessed by requiring students to read selections from the textbook, and magazine, newspaper, and internet resources concerning their research project. Students' ability to read and comprehend these assignments will be measured by classroom discussion and essays.

Outcome 2 & 5:

1. Student essays will measure SCCC Competencies 2 and 5, as assignments require students to apply what they have read to the arguments they write, arrange the argument logically, support their assertions, and anticipate the needs and attitudes of readers.

Outcome 6:

1. Information Literacy will be assessed using the SCCC Information Literacy rubric to evaluate the Annotated Bibliography assignment, required as part of the Research Project.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

XII. CORE OUTCOMES PROJECT:

The learning outcomes and competencies detailed in this course outline or syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents

KRSN: ENG1020

Syllabus Reviewed: 12/13/2021